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Enhancing Student Engagement through Generative AI Tools

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Webinar Objectives

Enhance Engagement

Explore how generative AI tools fosters student engagement

Foster Creativity

Discover Al's role in creative learning

Personalized Education

Explore generative AI tools for personalized personalized education.

Benefits and Limitations

Discuss benefits, challenges, and ethical considerations..

Finding 1: Effects of Generative AI on Student Engagement

University Writing & Language: Boosts engagement, motivation, and writing self-efficacy.



Programming Courses: Enhances coding motivation.



High School Settings: Increases creativity and academic engagement.

Impact of Generative AI on Student Engagement



Challenges & Trade-Offs



More posts but less peer feedback



Lower self-regulated learning, exam participation & homework completion



Al improves motivation in some areas but may affect traditional academic performance

| Study | Engagement Type | Observed Changes | Context Factors | Key Findings |
|----------|---|--|-------------------------------|--|
| Study 1 | Behavioral, cognitive, affective | Significant improvements in all dimensions | EFL writing class | ChatGPT group showed higher engagement levels |
| Study 2 | Academic engagement | High positive correlation with AI use | High school setting | Moderate increase in creativity and engagement |
| Study 3 | Needs satisfaction | Potential improvement in engagement | Interdisciplinary learning | Generative AI tools can satisfy student needs |
| Study 4 | Self-regulation, agency | Reliance on AI rather than learning | Online learning platform | Potential negative impact on self-regulated learning |
| Study 5 | Self-regulated learning processes | Fewer metacognitive processes in AI group | University writing task | Al group showed less engagement in metacognitive activities |
| Study 6 | Motivation, writing self-efficacy | Positive effects on both metrics | EFL university classes | Significant improvements in AI-assisted group |
| Study 7 | Content creation, engagement | More posts but less engagement received | Online learning platform | AI-assisted students posted more but received fewer comments |
| Study 8 | Exam participation, homework completion | Decreased rates in AI group | Online coding class | Negative impact on traditional engagement metrics |
| Study 9 | Writing motivation, engagement | Positive effects reported | EFL university writing | Qualitative findings indicate increased engagement |
| Study 10 | Motivation towards programming | Significantly higher in AI group | University programming course | |

Student Engagement and Satisfaction





Finding 2:

Generative AI tools for personalized education.

| Study | Тооl Туре | Personalization Features | Implementation Method | Success Indicators |
|----------|---|---|--|---|
| Study 1 | ChatGPT | Personalized feedback, virtual co-teacher | Integrated with 5Es model (Engage, Explore, Explain, Elaborate, Evaluate) | Improved engagement, better quiz results |
| Study 2 | OpenAl API | Content generation aligned with learning objectives | Integrated with Learning Management System (LMS) | Increased test scores and grades |
| Study 3 | Coursera Coach, Al- assisted course building tool | Adaptive learning, intelligent tutoring | Integrated into course design | Enhanced comprehension, retention, problem-solving |
| Study 4 | GPT-turbo-3.5 | Personalized text examples | Vocabulary learning app | Increased motivation, no immediate performance gain |
| Study 5 | No mention found | Customized learning paths | No mention found | Improved efficiency, engagement, satisfaction |
| Study 6 | OpenAl's GPT-4, ChatGPT | Multiple content variants, auto- generated quizzes | Integrated with Learning Management System (LMS) | Increased engagement and study time |
| Study 7 | ChatGPT | Personalized feedback, doubt resolution | No mention found | Enhanced academic work, autonomous learning |
| Study 8 | No mention found | No mention found | Applied to writing and programming tasks | Improved efficiency, competency, creativity |
| Study 9 | No mention found | Personalized learning advice | Learning support system | Positive contribution to learning |
| Study 10 | OpenAl's ChatGPT | Peer feedback tool, study tool | No mention found | Study ongoing, results not reported |

Personalization Mechanisms





AI Chatbots in Education

Definition

- AI chatbots simulate human conversation for learning
- Offer 24/7 assistance, instant feedback, and personalized experiences

Examples

- ChatGPT & Claude: Answering students' academic questions.
- Socratic (by Google): Helping students solve problems stepby-step.
- EdTech Chatbots (e.g., TutorBot): Providing guided learning experiences.

Finding 3: Discover Al's role in students' creative learning

| Study | Study Design | Creative Field | AI Tools Used | Sample Size | Full text retrieved |
|-----------------------------------|---------------------|---|--|---------------------------------|---------------------|
| Cotroneo and Hutson, 2023 | Mixed methods study | Art and Design, Game Design | OpenAl's DALL-E2 (Image-based) | 15 | Yes |
| Diraco et al., 2024 | Experimental study | Early Childhood Education (ECE), Computer Science (CS) | No mention found | 66 (32 ECE, 34 CS) | No |
| French et al., 2023 | Case study | Games Programming | ChatGPT (Text-based), Dall-E (Image-based) | 20 | Yes |
| Habib et al., 2023 | Mixed methods study | Creativity (specific discipline not mentioned) | ChatGPT-3 (Text-based) | No mention found | No |
| Kicklighter et al., 2024 | Action research | 3D Animation | Image-based generative AI tools | No mention found | No |
| Lively et al., 2023 | Mixed methods study | Web design and User Interface/User Experience (UI/UX) | Stable Diffusion, Lensa.ai (Image-based), ChatGPT3 (Text-based) | 33 | Yes |
| Stübinger, 2024 | Case study | Machine Learning and Artificial Intelligence | No mention found | No mention found | No |
| Sáez-Velasco et al., 2024 | Qualitative study | Arts, specifically illustration and image analysis | DreamStudio Artificial Intelligence (Image- based) | 10 (5 students, 5 educators) | Yes |
| Wang et al., 2024 | Case study | Architecture | Image-based generative AI | No mention found | No |
| Wang, "Scaffolding Creativity" | Case study | Business education | No mention found | No mention found | No |



Enhancing Student Creativity with Generative AI

Creative Writing

Generate creative writing ideas (e.g., ChatGPT story prompts).

Digital Artwork & Music

Create AI-assisted digital artwork & artwork & music.

Interactive Multimedia

Develop interactive multimedia content.

Finding 4:

Generative AI in Higher Education - Adoption and Concerns



High Adoption Rates: 66.7–78.7% of students use GenAI tools; one study reports 86.2% use of ChatGPT.



Generative AI in Higher Education - Adoption and Concerns



Roles of GenAI: Functions as a digital assistant, tutor, and peer for writing, research, language support, and coding.



Benefits: Saves time, generates ideas, provides personalized explanations, and complements traditional instruction.





Concerns:

Accuracy & originality of Al-generated content.

Risk of over-reliance, affecting critical thinking.

Academic integrity issues.

Student Recommendations: Verify AI outputs and maintain a balance between AI support and independent learning.

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Integration Challenges

Variability in Student Benefits

Balancing Engagement and Learning Outcomes

Ethical Concerns

Need for Pedagogical Support

Long-term Effects

Technical Integration

Quality and Reliability of AI-generated Content

ATTENDANCE AND FEEDBACK

In conclusion, while the studies reviewed provide valuable insights into the effects of generative AI tools on student engagement, the diversity in educational settings, student populations, and implementation approaches necessitates careful consideration when applying these findings to specific educational contexts.

- Workshop 2 (Afternoon session) Attendance:
- <u>https://forms.gle/kncYHpkqwaiVF</u>
 <u>D5U7</u>

- Feedback Survey Workshop 2:
- <u>https://forms.gle/veUjVTusJ7gCW</u>
 <u>Bd89</u>





THANK YOUR ATTENTION

